



## **DISTANCE LEARNING PLAN**

### **a. Online synchronous learning:**

All ICS students will receive NYS Standards aligned synchronous distance learning with a live teacher 3 days per week.

### **b. Online asynchronous learning:**

All ICS students will participate in NYS Standards aligned asynchronous learning supported by teachers and teacher assistants one day per week. This is the day that the other half of their class is in school with their teachers. This asynchronous instruction will be supplemented with live small group and individual sessions primarily led by teachers and teacher assistants who have been granted reasonable accommodations. Whenever possible, asynchronous lessons will be recorded so that students and families can access them if they were unable to attend or need to review the lesson.

### **c. Students opting for full remote instruction:**

ICS students who are high-risk and/or whose families opt for full remote learning will receive a combination of NYS Standards Aligned live synchronous and asynchronous instruction taught and supported by teachers and teacher assistants. Our plan is to pair this groups of students with teachers and teacher assistants who have been granted reasonable accommodations. Their instruction will mirror the instruction being delivered to their classmates attending school in the building. These students will then complete the remainder of the school week with their class.

### **d. Teaching Model:**

All **core** classes will be planned for, taught by, and supported by either a dually certified teacher or a certified special educator and certified content teacher working as a team. All teachers will work in collaborative teams and have common planning time incorporated into their schedule.

### **e. Additional support:**

Students will be provided additional opportunities for more intensive academic support through individual and small group instruction sessions in the school building and/or through distance learning as needed. Additional social, emotional, or academic support needed as a result of the 2019-2020 school closure or for any other reason will be provided virtually in small group and individual instructional sessions with teachers that will be planned with families and students to the greatest extent possible. When appropriate, families will also be invited to these learning sessions. In addition to participating in live core instruction students will participate asynchronously and synchronously in Wellness, Movement, Arts, and/or Electives In an effort to make sure we are teaching from a holistic approach. As part of our Movement program, yoga

will also be offered to middle and high school students as an additional means of alleviating stress and supporting students.

*The above outlined plan:*

- *Reduces health risks for students and staff.*
- *Maximizes live instructional time for students (our plan affords students at least 4 days per week of live instruction for all students and only one day of asynchronous learning which will be supported by instructional staff.)*
- *Is responsive to family survey and Town Hall feedback.*
- *Is responsive to staff survey and Town Hall feedback.*
- *Allows us to continue to improve our distance learning model which is currently rooted in live instruction.*
- *Reduces the amount of asynchronous learning since we know our students learn better with the support of a live teacher.*
- *This schedule allows deep cleaning of our building at least twice per week (Wednesday and on weekends).*

**f. Master Schedule:**

<b>8:00-1:15</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>IN THE BUILDING INSTRUCTION</b>	Elementary Group A  Middle School Group A	Elementary Group B  Middle School Group B	----- BUILDING CLEANING	Lavelle HS Core Classes Group A  Nicotra Core Classes Group A	Lavelle HS Core Classes Group B  Nicotra Core Classes Group B
<b>DISTANCE LEARNING</b>	All LP/NECCS High School  LP Elementary Group B  LP Middle School Group B	All LP / NECCS High School  LP Elementary Group A  LP Middle School Group A	All LP / NECCS High School  All LP Elementary  All LP Middle  All fully Remote Learning students	LP / NECCS High School Group B  All LP Elementary  All LP Middle  All fully Remote	LP / NECCS High School Group A  All LP Elementary  All LP Middle  All fully Remote

	All fully Remote Learning students	All fully Remote Learning students		Learning students	Learning students
<b>New Ventures</b>	Fieldwork and Evening Classes  <b>In School Building</b> 2:45-7:08	Fieldwork and Evening Classes  <b>In School Building</b> 2:45-7:08	Fieldwork and Evening Classes <b>Distance Learning</b> 3:00-7:08	Fieldwork and Evening Classes <b>Distance Learning</b> 3:00-7:08	Internships <b>Distance Learning</b> (times will vary)

g. **Comparison Chart**

<b>BLENDED LEARNING AT HOME AND IN SCHOOL</b>	<b>FULLY REMOTE LEARNING AT HOME</b>
Students go to the Teleport Campus for age-appropriate, standards-based, in-person instruction on designated days; and continue their learning from home remotely on the other days of the week. On in-person days, students will attend classes in the school building.	Students participate in a regular schedule of age-appropriate, standards-based remote learning from home every day.
All core classes will be designed, planned for, supported and delivered by either a dually certified teacher or a special educator and content teacher working as a team.	All core classes will be designed, planned for, supported and delivered by either a dually certified teacher or a special educator and content teacher working as a team.
Students will have live instruction with teachers and peers at least 4 days per week.	Students will have live instruction with teachers and peers at least 4 days per week.
On in-person and remote learning days, students will have opportunities for whole class, small group, and individual work and collaboration with classmates and teachers.	During remote learning students will have opportunities for whole class, small group, and individual work and collaboration with classmates and teachers.

<p>Any student in need will be provided with an ICS laptop.</p>	<p>Any student in need will be provided with an ICS laptop.</p>
<p>We will make every effort to ensure students will be taught by a consistent set of teachers in-person and remotely, who work together throughout the year to maintain continuity and maximize learning.</p>	<p>We will make every effort to ensure students consistently have the same instructors throughout the year.</p>
<p>There will be an emphasis on social-emotional learning across school communities to ensure the mental health and wellness of students and families.</p>	<p>There will be an emphasis on social-emotional learning across school communities to ensure the mental health and wellness of students and families.</p>
<p>Teachers will regularly engage students and families to check student work, provide timely feedback, and adjust instruction as necessary, in-person and via remote learning platforms, calls, emails, video chats, etc.</p>	<p>Teachers will regularly engage students and families to check student work, provide timely feedback, and adjust instruction as necessary, via remote learning platforms, calls, emails, video chats, etc.</p>
<p>Students and families will have access to one-on-one support to help with instructional activities.</p>	<p>Students and families will have access to one-on-one support to help with instructional activities.</p>