## Summer Reading Questioning Journal 3-4

🎨 **Design Tip:** Think of your book report as a piece of artwork. Use headers, color, illustrations, borders, and creative layouts to make each section stand out. There is no single correct look, so make it your own!

## Key Dates & Reminders

- Book reports are **due September 10** and will count as the first graded assignment of the year.
- Submit your written responses to your ELA teacher and bring your decorated book report to school for display.
- Students will participate in a small group sharing of their writing and a class discussion connected to the ICS core values.
- If you need help **getting a copy of a library card,** please speak to your child's school Principal or **apply for a library card here.**

**Focus Skill: Questioning:** *Using Curiosity to Understand What We Read*

**Book Title:**

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**Author:**

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**Student Name:**

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**Due Date:** ***September 10, 2026***

**Before Reading:** Before you begin the book, think about the title, cover, summary, or anything you already know about it. What two questions do you have?

**Question 1**

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**Question 2**

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**During Reading:** Pause while reading and record two questions that come to mind.

**Question 3:**

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**Question 4:**

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**After Reading:** Now that you have finished the entire book, what new questions do you have?

**Question 5**

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**Question 6:**

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**Answer or Discuss Your Questions:** *Go back and answer each question as best you can. If you are unsure, explain what evidence from the book helped you think about your answer.*

**Answer Question 1**

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**Answer Question 2**

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**Answer Question 3**

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**Answer Question 4**

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**Answer Question 5**

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**Answer Question 6**

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**Reflection Question 1:** How have your thoughts about the book changed now that you are finished reading?

**Reflection Question 2:** Would you recommend this book to a friend? Why or why not?